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To: Liam Skinner, Superintendent of Schools
From: Derek Pinto, Assistant Superintendent of Finance
Date: November 14, 2025
Subject: Quarterly Grants Update, 1st Quarter July 1–September 30, 2025 (FY26 Q1)

Purpose:

The purpose of presenting this grant update to the School Committee is to provide an overview of the use and impact of current grants in advancing educational initiatives and enhancing school resources. This presentation ensures transparency, fosters trust and demonstrates accountability. It supports our commitment to optimizing grant funding for student success and sustained improvement across the district. This report covers Fiscal Year 2026 (FY26) from July 1 to September 30, 2025 (Q1).

Background:

In our district, we rely on three primary types of grants to support and enhance educational programs: federal, state, and private grants. Each of these funding sources serves different purposes and comes with its own set of rules for spending and reporting.

Federal grants often provide substantial support for broad educational needs, such as improving literacy or special education services, and come with stringent compliance guidelines. **State** grants typically address specific regional priorities, while **Private** grants, often sourced from foundations or corporate donors, may focus on innovative programs or targeted school initiatives.

The parameters for each type of grant can vary widely, requiring meticulous attention to detail and adherence to reporting requirements to ensure that we utilize these funds effectively and in alignment with their intended purposes.

We also monitor both **entitlement** grants (i.e. Title I), funds automatically provided based on criteria like student demographics, and **competitive** grants, which require a successful application to secure funding. This comprehensive support system is essential for leveraging grants effectively, ensuring they benefit our students by enhancing educational programs and addressing specific needs within our schools.

Comparison Brief:

The FY26 Q1 Grant Report reflects the new fiscal year's starting balances, while the FY25 Q4 report provided in October, closed out the prior fiscal cycle. Q1 figures show initial allocations and carryforwards, while FY25 Q4 showed fully expended or encumbered balances.

Category	FY25 Q4	FY26 Q1	Change/Note
Federal	\$17.6M	~\$15.8M	Stable funding; Q1 reflects startup phase
State	\$3.9M	~\$4.9M	Similar scope; sustained program mix

Private	\$1.01M	~\$0.8M	Stable; continued STEM and wellness focus
Total	\$22.5M	~\$22M	Slight increase with new multi-year grants

Highlights:

- **Federal:** Major entitlements (Title I, II, III, IDEA) remain consistent.
- **State:** Continued focus on SEL, mental health, and new grants for High quality Instructional Materials
- **Private:** Multi-year partnerships (Cummings Foundation, OpenSciEd, Mass Life Science) reinforce STEM and wellness.
- **Performance:** FY25 Q4 closed at ~86% utilization. FY26 Q1 reset with startup allocations.

Significance:

The district enters FY26 with fiscal stability and strong alignment to DESE and district priorities. Federal entitlements remain robust, and state/private funding continues to support innovation, equity, and student well-being.

Federal Grant Title MUNIS	Description	Start Date	Grant End Date
Title IV CFDA # 84.424a	This grant is part of the federal Elementary and Secondary Education Act (ESEA) and provides resources to local school districts to help ensure all students have access to a high-quality education.	8/22/25	9/30/27
Title I CFDA # 84.010 A	This grant is to provide supplemental resources to local school districts to help provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.	8/22/25	9/30/27
IDEA Grant CFDA # 84.027A	The purpose of the grant program is to provide funding to ensure that eligible students with disabilities receive a free and appropriate public education, including special education and related services tailored to their individual needs.	9/23/25	9/30/27
McKinney Vento CFDA # 84.196A	The purpose of this federal competitive grant is to provide funding for programs that ensure students who are homeless enroll and attend school and engage in learning that values and builds on their background knowledge, lived experiences, and cultural and linguistic assets. Students are active participants and have a voice in shaping their learning experiences through the following grant program purposes.	7/15/25	6/30/26
Early Childhood SPED IDEA	The purpose of this federal special education entitlement grant program is to provide funding to ensure that eligible children with disabilities, ages 3 to 5, receive a free and appropriate public education, including special education and related services tailored to their individual needs, in the least restrictive environment (LRE).	9/19/24	9/30/26
21st CCLC 21st CCLC w/IEP CFDA # 84.287C	In collaboration with the Office of Special Education Planning and Policy (SEPP), this grant enhances program capacity to provide the necessary supports ensuring that students with Individualized Education Programs (IEPs) have meaningful access and full inclusion in all aspects of summer programming.	7/1/25	8/31/25
21st CCLC CFDA # 84.287C	The purpose of the federally funded Fund Code (FC) 0645 – 21st Century Community Learning Centers (21st CCLC) Continuation Grant is to support existing grantees in continuing to implement academically enriching programs that deepen student learning during both the summer and school year	od of Performa	6/30/26
21st CCLC CFDA # 84.287C	The purpose of this grant is to continue or expand after-school and summer programs that provide academic and enrichment opportunities for students.	od of Performa	6/30/26
21st CCLC CFDA # 84.287C	The purpose of this grant is to Increase access to high-quality, academically enriching summer programs that deepen learning and support students' physical, mental, and emotional well-being in welcoming, affirming, and safe environments.	7/1/2025	8/31/2025
21st CCLC- Exemplary Programs /CFDA # 84.287C	This grant supports students and families from all identities and cultures, with a particular focus on those who have been historically marginalized, including but not limited to Black, Indigenous, and People of Color (BIPOC), emerging multilingual students, students living in poverty, and students with disabilities.	10/14/25	6/30/26
CFDA # 84.002A	The purpose of this grant program is to help adult students achieve their educational and career goals as family members, employees, and community members, while preparing them to take the next steps toward success in higher education, advanced training, the workforce, and community engagement.	7/1/25	6/30/26
Targeted Assistance Grant (TAG)	This grant program supports the implementation of needs identified through the district prioritization process or a similar method used to determine the district's highest priorities for improvement.	9/25/25	6/30/26

21st CCLC CFDA # 84.287C	This federally funded grant provides support for academically enriching out-of-school time (OST) and expanded learning time (ELT) programs. Its goals include deepening student learning, strengthening engagement, supporting diverse students and families, creating career pathways, and fostering family involvement.	7/1/25	8/31/25
Promoting Safe and Healthy Learning Envnt (Opt 1)	This grant supports districts and schools in amplifying student voice to strengthen safe, supportive, and healthy learning environments from Preschool through 12th Grade.	7/1/24	6/30/26
Promoting Safe and Healthy Learning Envnt (Opt 2B)	This grant supports districts and schools in amplifying student voice to enhance safe, supportive, and healthy learning environments from Preschool through 12th Grade.	9/5/24	6/30/26
Title III CFDA#84.365 A	This grant provides supplemental resources to local school districts to help ensure that English learners (ELs) and immigrant children and youth achieve English proficiency and high levels of academic success. It also supports teachers and administrators in enhancing their ability to deliver effective instructional programs that prepare ELs and immigrant children and youth for all-English instructional settings, while promoting parental, family, and community involvement in language instruction programs.	8/22/25	9/30/27
Title II CFDA #84.367 A	Title II, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to school districts to enhance high-quality systems of support for effective teaching and leadership.	8/22/25	9/30/27
Second and Postsecond Program	The purpose of this targeted grant is to provide resources for Perkins program improvement to Secondary and Postsecondary Perkins Recipients.	7/15/25	9/30/25
State Grant Title MUNIS	Description	Start Date	Grant End Date
Register Teacher Apprenticeship	The purpose of this competitive grant is to support a cohort of districts in establishing Registered Teacher Apprenticeship Programs (RTAP) in Massachusetts—innovative pathways into teaching designed to build a diverse and effective workforce that reflects the rich cultural backgrounds of students.	7/1/25	6/30/26
GED Test Center	This grant program supports the day-to-day operations of High School Equivalency Test (HSE) Centers, including, but not limited to, costs associated with test administration, special needs accommodations, and technology upgrades.	7/8/25	6/30/26
Safe & Supportive Schools (335)	The purpose of this state-funded competitive grant program is to provide funding to school districts (and their selected schools) to organize, integrate, and sustain efforts that foster safe and supportive school environments district-wide.	9/4/25	6/30/26
Civics Teaching & Learning	This grant program supports civics teaching and learning as outlined in the 2018 History and Social Science Framework. Additionally, it aims to strengthen voter education and registration in the school setting in preparation for the upcoming 2024 elections.	7/1/24	6/30/26
Civics Teaching & Learning	This grant program supports civics teaching and learning as outlined in the 2018 History and Social Science Framework. Additionally, it aims to strengthen voter education and registration in the school setting in preparation for the upcoming 2024 elections.	7/1/24	6/30/26
Early College Support	The purpose of this targeted grant is to provide resources that support Designated Early College programs in reimagining the high school experience, ensuring all students are engaged and prepared for post-secondary success.	8/13/25	6/30/26

Adult Ed and Family Literacy	This grant assists eligible individuals in becoming literate and acquiring the knowledge and skills necessary for employment and economic self-sufficiency. It also supports immigrants and other English language learners, aiming to improve and accelerate participant outcomes, particularly in completing educational functioning levels, obtaining a high school equivalency (HSE) credential or high school diploma (ADP), and enrolling in post-secondary education or training.	7/1/25	6/30/26
CPPI (School year)	The Commonwealth-Preschool Partnership Initiative (CPPI) grant program aims to provide equitable access to high-quality preschool for 3- and 4-year-olds in a district, ensuring families have multiple provider options across both public and community-based classrooms.	9/1/25	6/30/26
CPPI (Summer)		7/1/26	8/31/26
CFCE	This grant is part of the Early Childhood Education & Care program. Its goal is to provide services that address the developmental, social, emotional, and community needs of young children and their families.	7/1/25	6/30/26
PRISM III (594S)	The Partnership for Reading Success — Massachusetts (PRISM) III: Grades 4–12 Competitive Grant provides funding to local education agencies (LEAs)—including districts, collaboratives, and charter schools—to evaluate, select, purchase, and implement high-quality instructional materials (HQIM) for grades 4–12. Recipients may receive up to three and a half years of funding, subject to appropriation.	7/1/25	8/30/25
PRISM II (593)	The Partnership for Reading Success — Massachusetts (PRISM) II: PreK–Grade 3 competitive grant is part of Literacy Launch, an initiative designed to promote early literacy success for all Massachusetts students. This grant will provide support to local education agencies (LEAs)—including districts, collaboratives, and charter schools—and their partner community-based preschools to evaluate, select, purchase, launch, and implement high-quality instructional materials (HQIM) for PreK–3 ELA/literacy. Pending appropriation, recipients may receive up to two years of funding. Through hands-on support, HQIM, and expert guidance, this grant aims to equip educators to deliver engaging, real-world literacy experiences that benefit every student.	7/22/25	6/30/26
PRISM III (594) Continuation	This continuation grant is designed to help LEAs deepen this work. Specifically, it will support the ongoing evaluation, selection, and implementation of HQIM by ensuring that LEA curriculum councils continue to receive stipends, leadership coaching, and curriculum-based professional learning from their PRISM Curriculum and Instruction Coaches.	9/11/25	1/31/26
Private Grant Title MUNIS	Description	Start Date	Grant End Date
Building Resilience	This grant has been awarded for the first time to support the Building Resilience program, which provides mental health services for youth and immigrant students at Butler Middle School.	9/4/25	9/3/26
Portrait Of Graduate (Year 2 /3)	The Portrait of a Graduate (PoG) grant is a collaborative project designed to establish a shared vision for	8/8/24	9/19/27
PLTW for LIncoln (year 2/2)	In partnership with One8, Mass Learning Project works and funds K-12 schools looking to implement or	4/1/25	6/30/26
OpenSciEd for Robinson	In partnership with One8, Mass Learning Project works and funds K-12 schools looking to implement or expand their PLTW programing to plan thoughtful adoption and implementation and onboard to the MA PLTW community and resources. Grants offset costs of teacher training, durable equipment, and technology.	5/1/25	6/30/28

Bridge for Resilient Youth in Transition	The RHS Bridge for Resilient Youth in Transition (BRYT) is a transition program at Revere High School designed to provide temporary clinical and academic support for students facing disruptions in learning due to significant mental health challenges.	7/1/24	6/30/26
ParentChild Plus	The purpose of this grant is to help support ParentChild+ services for three families at the Lowell, MA ParentChild+ site in 2025. Site will continue to ensure that all program data is entered into DAISY in a timely fashion and review reports for quality assurance.	3/1/25	12/31/25
Democratic Knowledge Project Grant	This grant is being made by community Initiative to Grantee in collaboration with its partner the One8 Foundation for the purpose of providing support for OpenSciEd (OSE) programming.	4/14/25	4/14/28
Cummings Foundation	This three-year grant supports our efforts to build a comprehensive school mental health system.	7/1/25	6/30/26
OpenSciEd (7 schools)	In partnership with One8, Mass Learning Project works and funds K-12 schools looking to implement or expand their PLTW programming to plan thoughtful adoption and implementation and onboard to the MA PLTW community and resources. Grants offset costs of teacher training, durable equipment, and technology.	7/1/25	6/30/26
Mass Life Science	This grant funds professional development, consumable science supplies, teacher stipends, and substitute coverage to support the second year of the OpenSciEd Curriculum for Grades 6, 7, and 8 in our middle schools, as well as Grades 9 and 10 at Lowell High School.	7/1/25	6/30/26
TideCenter Next Generation Learning Challenges	The purpose of this grant program is to offset the costs associated with reviewing current grading policies to identify and address inequities.	6/5/25	6/30/26

	Quarterly Grant Update FY26 Q1				
	July 1-September 30, 2025				
Federal Grant Title MUNIS	Approved Grant Amount	Expended	Encumbered	Expended & Encumbrance	Remaining
Title IV CFDA # 84.424a	\$ 495,104.00				\$ 495,104.00
Title I CFDA # 84.010 A	\$ 6,942,941.00		\$ -		\$ 6,942,941.00
IDEA Grant CFDA # 84.027A	\$ 4,721,514.00		\$ -		\$ 4,721,514.00
McKinney Vento CFDA # 84.196A	\$ 69,000.00	\$ 6,120.00	\$ 2,250.00	\$ 8,370.00	\$ 60,630.00
Early Childhood SPED IDEA	\$ -	\$ 20,591.17	\$ 6,805.26	\$ 27,396.43	\$ 43,592.54
21st CCLC 21st CCLC w/IEP CFDA #	\$ 13,500.00	\$ 900.00	\$ -	\$ 900.00	\$ 12,600.00
21st CCLC CFDA # 84.287C	\$ 449,672.00	\$ 199,984.00	\$ 10,679.00	\$ 210,663.00	\$ 239,009.00
21st CCLC CFDA # 84.287C	\$ 674,506.00			\$ -	\$ 674,506.00
21st CCLC CFDA # 84.287C	\$ 30,000.00	\$ 27,917.50	\$ 1,997.77	\$ 29,915.27	\$ 84.73
21st CCLC- Exemplary Programs /CFDA # 84.287C	\$ 465,676.00		\$ -	\$ -	\$ 465,676.00
CFDA # 84.002A	\$ 285,086.00	\$ 8,913.56	\$ 2,468.04	\$ 11,381.60	\$ 273,704.40
Targeted Assistance Grant (TAG)	\$ 160,000.00			\$ -	\$ 160,000.00
21st CCLC CFDA # 84.287C	\$ 139,700.00	\$ 139,935.00		\$ 139,935.00	\$ (235.00)
Promoting Safe and Healthy Learning Envnt (Opt 1)	\$ 40,000.00	\$ 184.25		\$ 184.25	\$ 48,564.32
Promoting Safe and Healthy Learning Envnt (Opt 2B)	\$ 60,000.00			\$ -	\$ 73,030.00
Title III CFDA#84.365 A	\$ 643,427.00		\$ -	\$ -	\$ 643,427.00
Title II CFDA #84.367 A	\$ 571,278.00		\$ -	\$ -	\$ 571,278.00
Second and Postsecond Program	\$ 10,000.00		\$ 9,971.00	\$ 9,971.00	\$ 29.00
	\$ 15,771,404.00	\$ 404,545.48	\$ 34,171.07	\$ 438,716.55	\$ 15,425,454.99
State Grant Title MUNIS	Approved Grant Amount	Expended	Encumbered	Expended & Encumbrance	Remaining
Register Teacher Apprenticeship	\$ 494,150.00	\$ 30,027.55	\$ -	\$ 30,027.55	\$ 464,122.45
GED Test Center	\$ 6,504.00		\$ 1,064.00	\$ 1,064.00	\$ 5,440.00
Safe & Supportive Schools (335)	\$ 10,000.00		\$ -	\$ -	\$ 10,000.00
Civics Teaching & Learning	\$ -	\$ 750.00	\$ 1,556.26	\$ 2,306.26	\$ 27,798.01
Civics Teaching & Learning	\$ 38,500.00			\$ -	\$ 38,500.00
Early College Support	\$ 80,000.00		\$ -	\$ -	\$ 80,000.00
Adult Ed and Family Literacy	\$ 1,425,432.00	\$ 19,358.83	\$ 15,784.92	\$ 35,143.75	\$ 1,390,288.25
CPPI (School year)	\$ 871,972.00		\$ -	\$ -	\$ 871,972.00
CPPI (Summer)	\$ 128,028.00				\$ 128,028.00
CFCE	\$ 303,175.00	\$ 19,993.96	\$ -	\$ 19,993.96	\$ 283,181.04
PRISM III (594S)	\$ 549,500.00	\$ 138,929.00	\$ 250,427.00	\$ 389,356.00	\$ 160,144.00
PRISM II (593)	\$ 798,000.00		148050	148050	\$ 649,950.00
PRISM III (594) Continuation	\$ 204,500.00			\$ -	\$ 204,500.00
	\$ 4,909,761.00	\$ 209,059.34	\$ 416,882.18	\$ 625,941.52	\$ 4,313,923.75

	Quarterly Grant Update FY26 Q1				
	July 1-September 30, 2025				
Private Grant Title MUNIS	Approved Grant Amount	Expended	Encumbered	Expended & Encumbrance	Remaining
Building Resilience	\$ 5,000.00			\$ -	\$ 5,000.00
Portrait Of Graduate (Year 2 /3)	\$ 170,000.00				\$ 170,000.00
PLTW for Lincoln (year 2/2)	\$ -	\$ 4,492.00		\$ 4,492.00	\$ 2,016.00
OpenSciEd for Robinson	\$ -		\$ 11,800.00	\$ 11,800.00	\$ -
Bridge for Resilient Youth in Transition	\$ 134,000.00	\$ 3,494.28	\$ -	\$ 3,494.28	\$ 130,505.72
ParentChild Plus				\$ -	\$ 11,000.00
Democratic Knowledge Project Grant				\$ -	\$ 37,653.00
Cummings Foundation	\$ 75,000.00		\$ -	\$ -	\$ 75,000.00
OpenSciEd (7 schools)	\$ 57,220.00		\$ 3,470.88	\$ 3,470.88	\$ 53,749.12
Mass Life Science	\$ 350,300.00	\$ 26,249.54	\$ 252,894.47	\$ 279,144.01	\$ 71,155.99
TideCenter Next Generation Learning Challenges	\$ 10,000.00			\$ -	\$ 10,000.00
	\$ 801,520.00	\$ 34,235.82	\$ 268,165.35	\$ 302,401.17	\$ 566,079.83